

## Grace Owen Nursery School

### Early Years Pupil Premium Information

All registered early years providers that take children for the funded early education entitlement (including school nurseries and maintained nursery schools; private, voluntary and independent providers; and childminders) are eligible to claim the Early Years Pupil Premium for eligible 3 and 4 year olds.

Children will be eligible if they are 3 or 4 years old and are receiving government funded early education in any provider, and their parents are in receipt of 1 or more of the following benefits, which are the same benefits used to access eligibility for free school meals:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit

Or if they have been:

- Looked after by the local authority for at least 1 day
- Have been adopted from care
- Have left care through special guardianship
- Subject to a child arrangement order setting out with whom the child is to live (formerly known as residence orders)

<https://www.gov.uk/government/news/extra-funding-to-prepare-for-the-early-years-pupil-premium>

### Grace Owen Nursery School Pupil Premium Profile 2017/2018

Number of pupils in school	31
Total Pupil Premium income	£8,243
Overall Aim	To ensure children entitled to PP have opportunities to ensure they can make equal progress/attainment as their peers.
Possible barriers to learning	Potentially fewer opportunities to access wider learning opportunities and styles of educational learning Potentially lower self-esteem Potentially lower attendance Potential multiple vulnerabilities Potentially less likely to achieve GLD or Y1 phonics screening score
<b>Intervention/Initiative</b>	<b>Impact</b>
Specific tracking and analysis of the progress of children in receipt of PP to inform focussed quality teaching.	Children more likely to achieve expected progress (See PP Progress Data. 75% of children going to school achieving ARE at the end of the year (excluding those with significant SEN/D) compared to 25% initially.

Lead Early Educator support and intervention for children with exceptionally low 'on entry' scores/significant needs including SEN/D and S/L - removing barriers to learning.	Children on track to narrow the gap between their initial attainment and ARE (age related expectations) Average 4-5 steps progress in a year.
Daily speech and language/social communication work	Noted increase in self-confidence, self-esteem and communication skills.
Access to the wider curriculum and enrichment	Children able to access all areas of the curriculum indoors and out e.g. Developmental movement play and Music project, supported by professional musicians.

### Nature of Support

Early Years Pupil Premium funding is an allocation of additional funding provided to schools to support children eligible for free school meals and children who are vulnerable to underachievement.

In order to raise the attainment of pupils eligible for pupil premium funding we as a school ensure that:

- All relevant staff are aware of children in this group
- Progress of this group of children is rigorously monitored each term
- Appropriate provision is put in place to support children to make progress.

To support this group of children the school has used its allocation of early pupil premium funding in the following ways:

- To contribute towards providing a member of staff to support individual children/small groups with speech and language and communication skills/ SEN/D
- Purchase a range of additional resources to support learning.

The Budget Spend and Impact Report for 2017/18 is available at the nursery office and is shared with governors each year.

2018-19

### Grace Owen Nursery School Pupil Premium Profile 2018/2019

Number of pupils in school	10 Autumn term (Oct)
Total Pupil Premium income	Not yet allocated
Overall Aim	To ensure children entitled to PP have opportunities to ensure they can make equal progress/attainment as their peers.
Possible barriers to learning	Potentially fewer opportunities to access wider learning opportunities and styles of educational learning Potentially lower self-esteem Potentially lower attendance Potential multiple vulnerabilities Potentially less likely to achieve GLD or Y1 phonics screening score
<b>Intervention/Initiative</b>	<b>Impact</b>
Specific tracking and analysis of the progress of children in receipt of PP to inform focussed quality teaching.	On entry data monitored to compare to termly updates – December, April, July
Lead Early Educator support and intervention for children with exceptionally low 'on entry'	Progress of these children monitored as above.

scores/significant needs including SEN/D and S/L - removing barriers to learning.	
Daily speech and language/social communication work	Speech and language progress monitored at intervals as above
Access to the wider curriculum and enrichment	Children able to access all areas of the curriculum indoors and out e.g. Developmental movement play and Music project, supported by professional musicians, Helicopter Stories, individualised plans including My Plans/EHCPs as appropriate.